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WELCOME UNIT 2



Hechos
QUE CONECTAN



DAILY ACTIVITIES IN MY STUDY PROGRAM

UNIT 2 | CYCLE 1



IN THIS UNIT, YOU WILL LEARN ABOUT:

1. Vocabulary.
2. Daily activities.
3. WH words.
4. What can you do?
5. Parts of speech.



LET'S TALK ABOUT DAILY ACTIVITIES

What do you
do for a
living?

What
programming
languages can
you work
with?

What
activities do
you enjoy
the most of
your job?

What
activities do
you dislike of
your job?
Why?



USEFUL VOCABULARY



UPLOAD



DOWNLOAD



TYPE



DRAG



USEFUL VOCABULARY



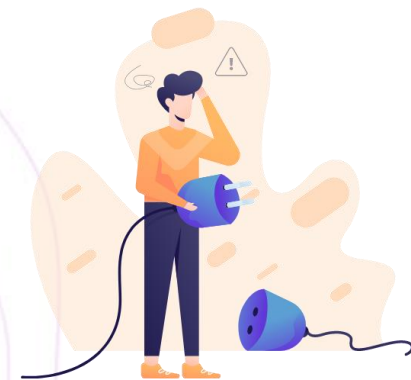
TURN ON



TURN OFF



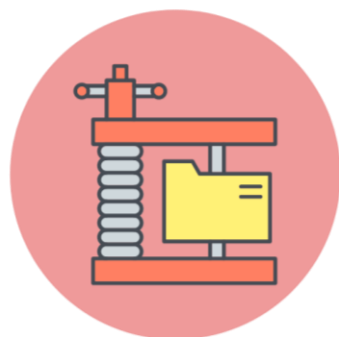
PLUG IN



UNPLUG



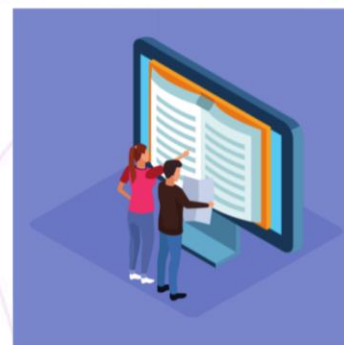
USEFUL VOCABULARY



ZIP A FILE



COPY AND PASTE



READ



WRITE



USEFUL VOCABULARY



CLOSE



OPEN



SURF



DEFINITIONS

1. **Data**: information that is translated into a form that is efficient for movement or processing.
2. **Bug**: error.
3. **Algorithm**: sequence of instructions.
4. **Decomposing**: to break a problem into sessions.



LET'S PLAY!

Go to Kahoot and practice the vocabulary.

<https://create.kahoot.it/share/unit-2-vocabulary/fcc82a1f-1bd9-4008-814e-3a62dfe6b6ca>



LET'S PRACTICE

Go to iMaster platform and solve the matching activity.



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DAILY ACTIVITIES

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What do you do with your computer?



Hi! I'm Sam, I want to tell you what I do with my computer.

I **plug in** my computer to the electrical outlet. Then, I **turn on** it. When my computer is on, I **type** information. I **copy** and **paste** data. I **open** and **close** folders and files. I **surf** on the web. I **drag** files from one to another side.

When I finish all my work, I **turn off** my computer and then I **unplug** it.



DAILY ACTIVITIES

I **plug in** my computer to the electrical outlet.

I **turn on** it.

I **type** information.

I **copy** and **paste** information.

I **open** and **close** folders and files.

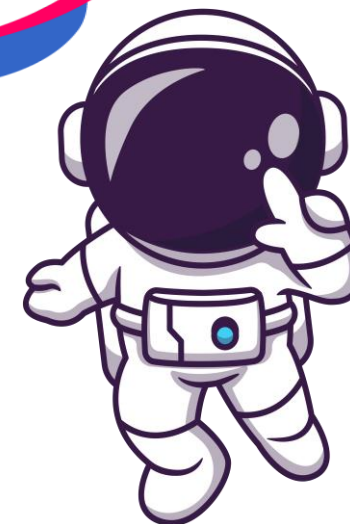
I **surf** on the web.

I **drag** files from one to another side.

I **turn off** my computer.

I **unplug** my computer.

What can you identify
in each sentence?





WHAT DO YOU **NEVER** DO ONLINE?

Share with your classmates some recommendations about what not to do on the internet.

Have you had a bad experience?

**You can use Spanish*



6 THINGS NOT TO DO ON THE INTERNET

- I **don't** share personal information.
- I **do not** download apps that captures unnecessary information.
- I **don't** steal content for commercial use.
- I **do not** use public Wi-Fi.
- I **don't** answer to unknow emails.
- I **don't** use the same password for multiple sites.

I want to share
with you what I
usually avoid on
the internet.





LOOK AT THE FOLLOWING QUESTIONS:

- Do you **copy** codes from other websites? Why?
- Do you **use** your computer everyday?
- Do you **practice** any sport?
- Do you **use** social networks?
- Do you **use** any special app for programming?
- Do you **understand** any other language different from English?
- Do you **consider** to have special abilities? Reading, speaking, writing...



ORGANIZE THE SENTENCES IN THE CORRECT ORDER:

1. SPEAK / ENGLISH / DO / YOU / ?

2. A / NEED / DICTIONARY / I

3. DO / DOWNLOAD / I / NOT / WEB / FROM / INFORMATION

4. SEND / INFORMATION / DO / THEY / ?

5. OPEN / DO / STRANGE / NOT / WE / POP-UPS

6. COMPUTER / USE / I / MY / EVERYDAY

7. CAMILA / DOES / USE / SOCIAL NETWORKS / ?



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GRAMMAR SPOT

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PRESENT SIMPLE

AFFIRMATIVE

SUBJECT	VERB	COMPLEMENT
I	play	video games.
You	study	English.
He She It	drags <i>*s or es</i> (ch, -ss, -sh, -x or -zz, o)	the folder.
We	download	music.
They		



EXAMPLE

I **download** codes
for my apps.



He **designs** great
web applications.





PRESENT SIMPLE

NEGATIVE

SUBJECT	AUXILIARY	CONTRACTION	VERB	COMPLEMENT
I	do not	don't	open	strange mails.
You				
He	does not	doesn't		
She				
It				
We	do not	don't		
They				



EXAMPLE

I **don't**
download codes
for my apps.

He **doesn't** **design**
great web
applications.

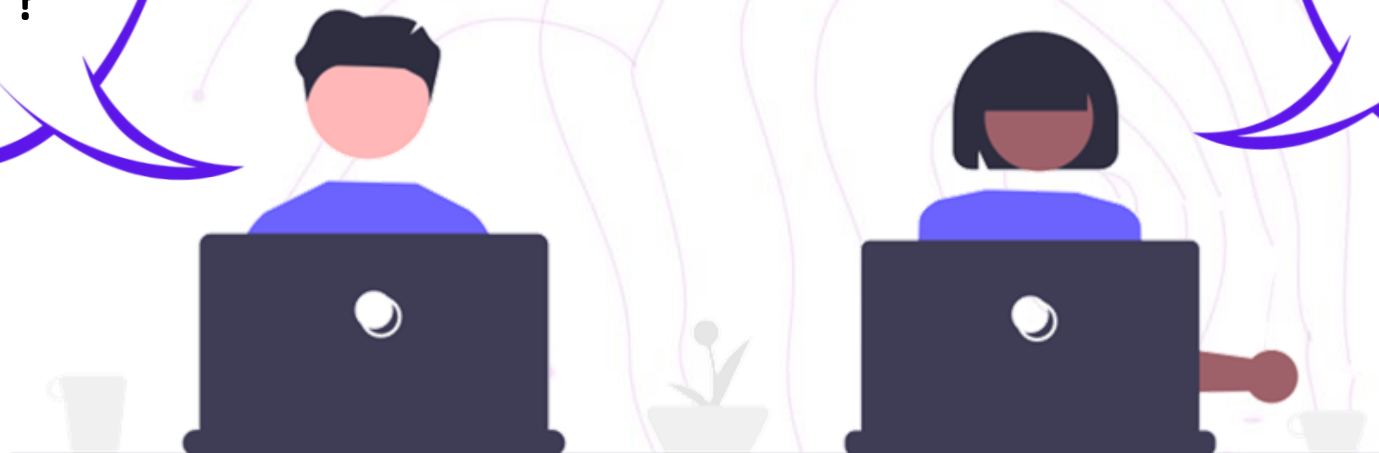




EXAMPLE

Do we work
together?

Does she work
with us?





PRESENT SIMPLE

INTERROGATIVE

AUXILIARY	SUBJECT	COMPLEMENT	COMPLEMENT	QUESTIONMARK
Do	I	zip	the files	?
	You			
Does	he			
	she			
	it			
Do	we			
	they			



LET'S PLAY!

Go to iMaster platform and do the Wordwall activity.

<https://wordwall.net/es/resource/10392225>



LET'S PRACTICE!

Go to iMaster platform and play with Quizizz activity.

<https://quizizz.com/admin/quiz/6251e3020aa564001dc28412>



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WH WORDS

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WH WORDS

WHAT



WHERE



WHY



WHO



WHEN



HOW





WH QUESTIONS

They are used to give an appropriate information rather than to answer “yes” or “no”.

WH	EXAMPLE
What	What do you do in your free time?
Where	Where do they live ?
When	When do you have English lessons?
Who	Who do you travel with?
Why	Why does she have my laptop?
How	How often does she exercise ?

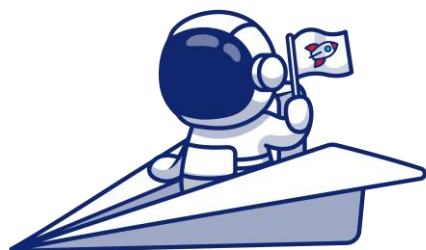




WH QUESTION STRUCTURE

Where does she work?

WH + DO/DOES + subject + verb + complement ?





COMPLETE THE SENTENCES WITH THE CORRECT WH WORD OR DO/DOES.

1. _____ sport _____ you like?
2. _____ you go to the games with?
3. _____ often _____ team play?
4. _____ they play?
5. _____ they play on weekends?
6. _____ time _____ the games start?



COMPLETE THE SENTENCES WITH THE CORRECT WH WORD OR DO/DOES.

1. What sport do you like?
2. Who do you go to the games with?
3. How often do the team play?
4. When do they play?
5. Do they play on weekends?
6. What time does the game start?



LET'S PRACTICE!

Go to iMaster platform and practice with the WordWall activity.

<https://wordwall.net/es/resource/2169691>



READING

Go to iMaster platform and do the reading activity:
THE FUTURE OF TECHNOLOGY.



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WHAT CAN YOU DO?

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WHAT CAN YOU DO?

I **can** speak English.

I **can** program
programs.

I **can** design webs.



WHAT CAN YOU DO?

He **can** speak English.

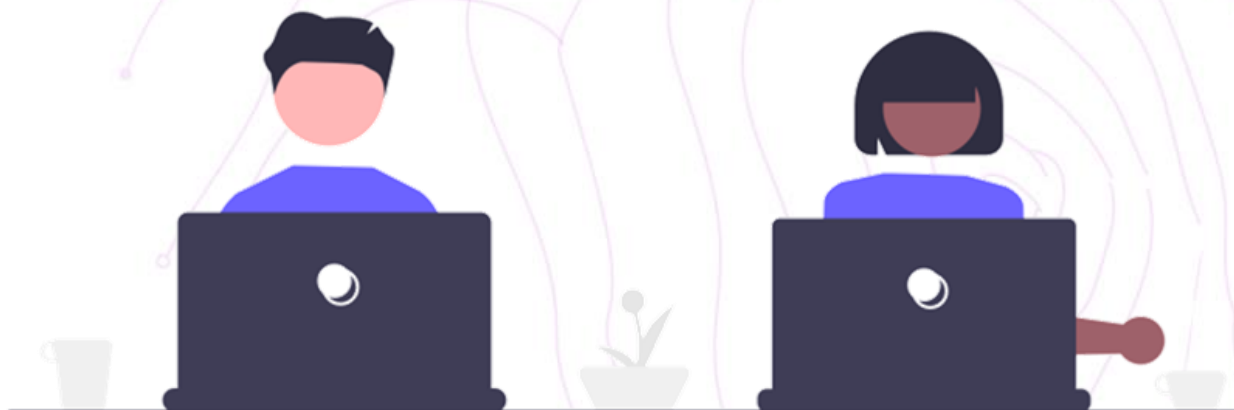
He **can** program
programs.

She **can** design webs.



EXAMPLE

They **can** use Java.





WHAT CAN YOU DO?





WHAT CAN YOU DO?

They **can't** use
the laptop.

He **can't**
use Java.

She **can't**
download
files.

I **can't** send
mails.





CAN YOU EXPLAIN THESE ERRORS?



This site **can't** be reached

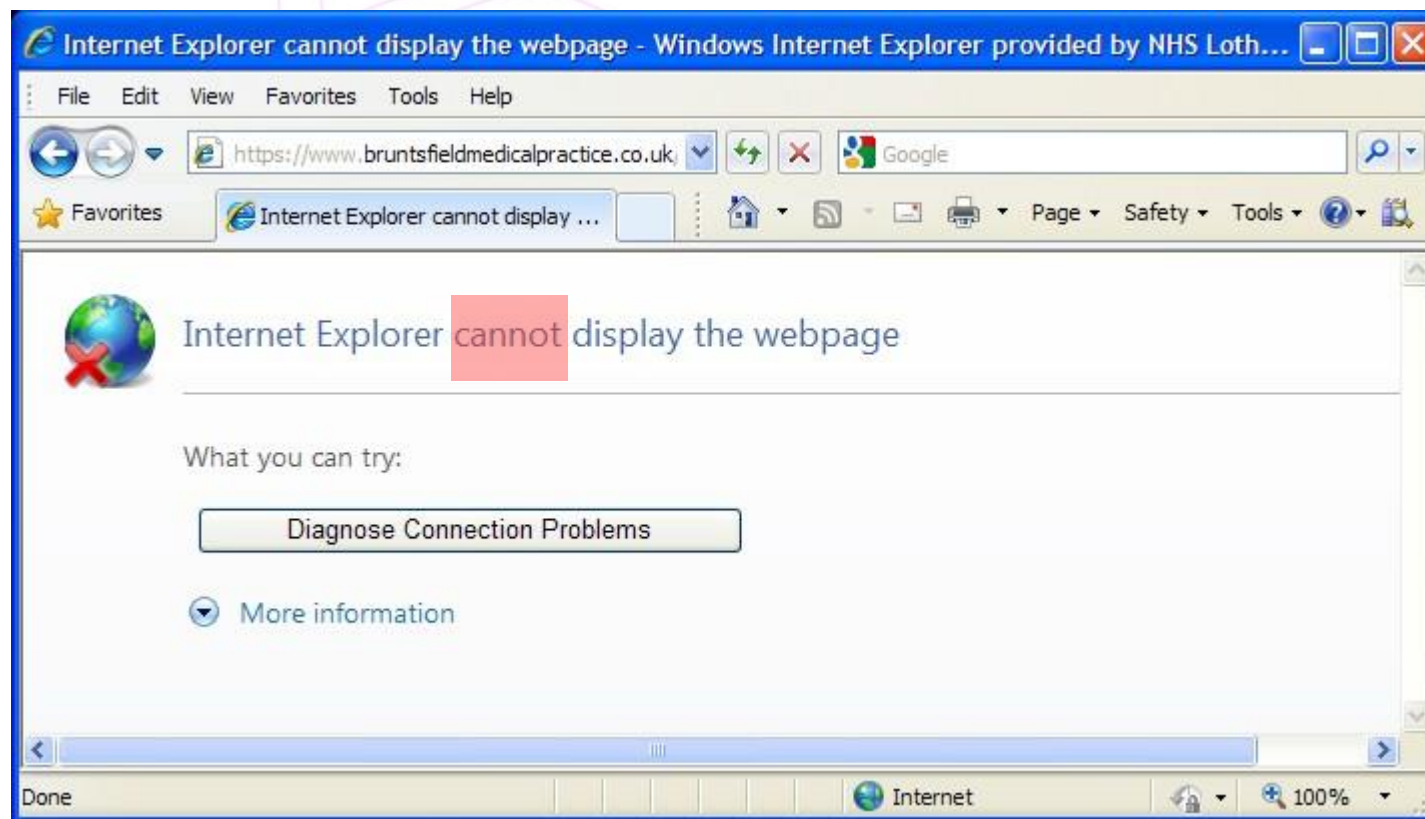
www.nzpost.co.nz unexpectedly closed the connection.

Try:

- Checking the connection
- [Checking the proxy and the firewall](#)
- [Running Windows Network Diagnostics](#)

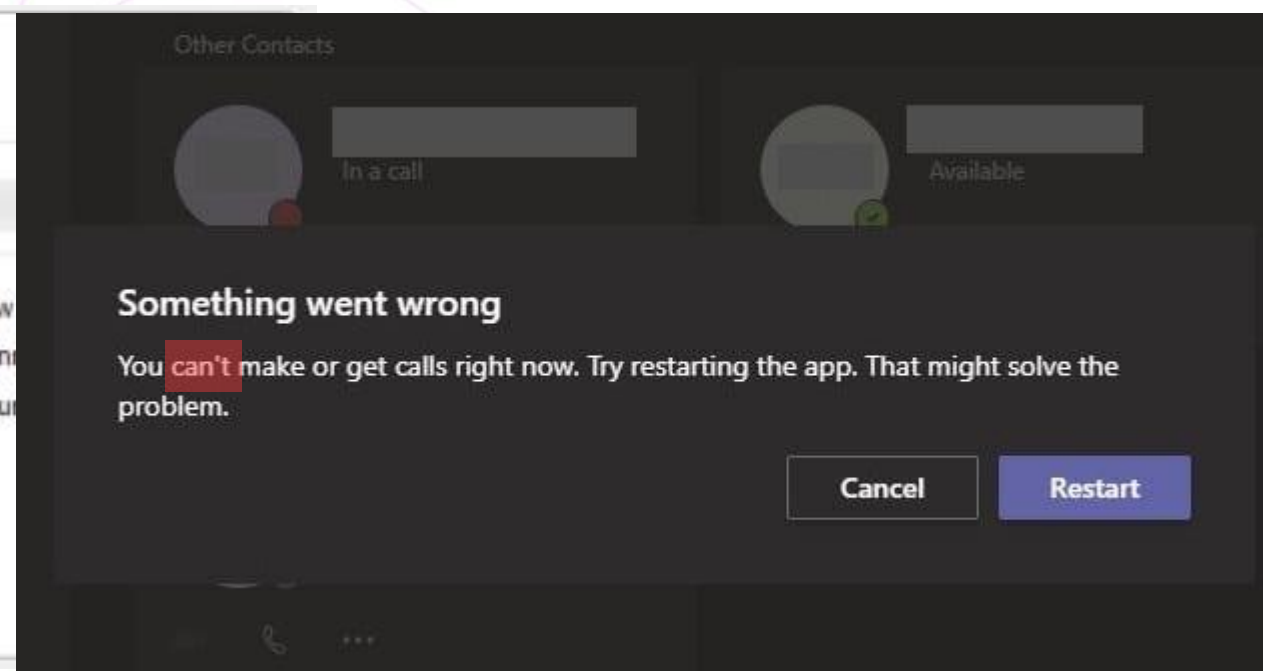
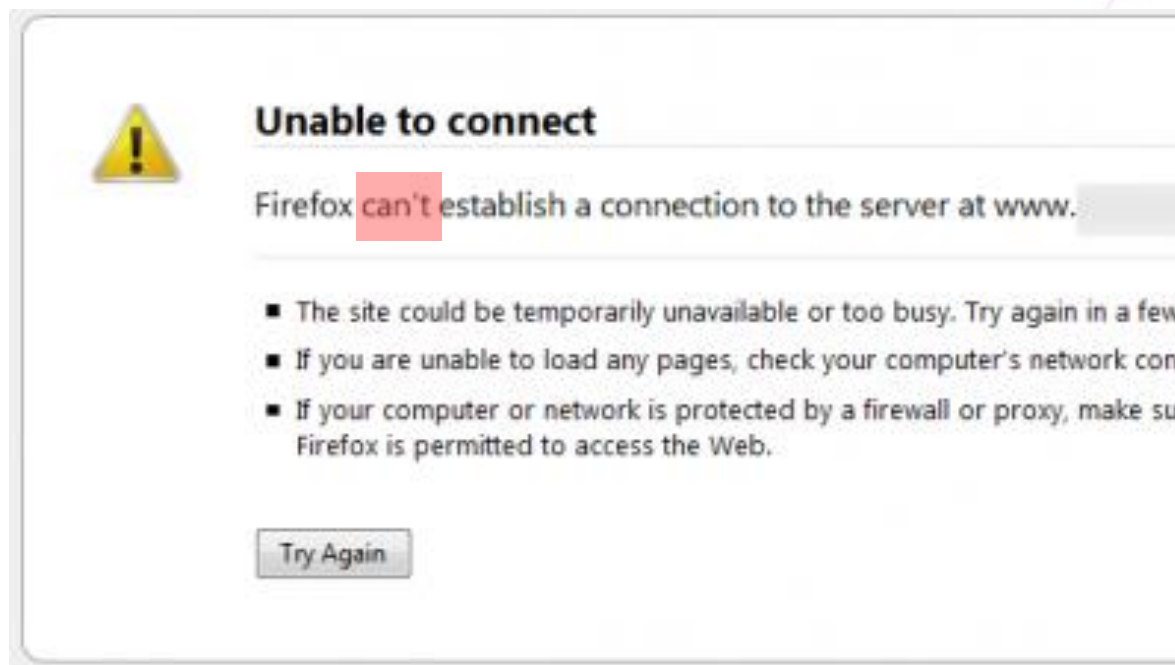
ERR_CONNECTION_CLOSED

Reload





CAN YOU EXPLAIN THESE ERRORS?





FIND SOMEONE WHO...

Go to *Nearpod* and open a collaborate board. Try to find someone who *can* or *can't* do the following activities. **You can use any other app.*

- ... can speak three languages.
- ... can draw a funny picture.
- ... can whistle like a bird.
- ... can sing a song in English.
- ... can tell you (or write) Colombia's capital cities. *No cheating*
- ... can tell a joke in English.
- ... can say a tongue twister.



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CAN

QUESTIONS

AUXILIARY MODAL VERB	SUBJECT	VERB	COMPLEMENT	QUESTION MARK
Can	I	zip send type program speak	video games English music information	?
	You			
	He			
	She			
	It			
	We			
	They			



LISTENING ACTIVITY

Go to iMaster platform and open the LIVE WORKSHEET listening activity.

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Abilities/Talent show fd1792604lk](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Abilities/Talent+show+fd1792604lk)



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PARTS OF SPEECH

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PARTS OF SPEECH

It refers to the role a word plays in a sentence.

NOUN

ADJECTIVE

PREPOSITION

CONJUNCTION

PRONOUN

ADVERB

VERB

INTERJECTION



NOUN

It refers to a word or phrase that represent a person, a place, a thing, an animal, a name.

Example: dog, cat, Andres, teacher, student, apple, etc.

The **cat** is small.
***Cat** is the noun.*



PRONOUN

A pronoun is used to replace a noun in order to avoid repetition.

Example: I, you, he, she, it, we, they, his, them, their, that, these.

Darwin is from Boyacá. **He** is tall.

***He** is the pronoun.*



ADJECTIVE

It describes or give more information about a noun or pronoun.

Example: Cold, happy, rich, poor, young, far, pink, blue.

I have a **big** house.
***Big** is the adjective.*



VERB

Actions that nouns do.

Example: Swim, run, eat, cook, sleep.

He **swims** fast.
***Swims** is the verb.*



ADVERB

It modifies a verb, an adjective, or another adverb. It tells how often, when, where.

Example: Slowly, quickly, always, really, badly.

She walks **slowly**.
Slowly is the adverb.



PREPOSITION

It shows the relationship of a noun or pronoun to another Word.

Example: In, on, at, from, under, next to, between.

The book is **on** the table.
***On** is the preposition.*



CONJUNCTION

It joins two words, ideas, phrases together.

Example: But, and, while, when, or, because.

I like bananas **and** blueberries on my cereal.

***And** is the conjunction.*



INTERJECTION

It is a Word that expresses a strong emotion. It is a short exclamation.

Example: Ouch!, hey!, oh!, wow!

Wow! I passed my English exam.

Wow! *Is the interjection.*



MATCH THE FOLLOWING SENTENCES AND DECIDE WHICH PART OF SPEECH IS.

They live in a beautiful house.

Ahh, that feels wonderful.

You are smart students.

She accepted the job offer.

You can have peach ice cream or
a brownie sundae.

NOUN

PRONOUN

ADJECTIVE

ADVERB

VERB

PREPOSITION

CONJUNCTION

INTERJECTION



MATCH THE FOLLOWING SENTENCES AND DECIDE WHICH PART OF SPEECH IS.

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NOUN

PRONOUN

ADJECTIVE

ADVERB

VERB

PREPOSITION

CONJUNCTION

INTERJECTION



MATCH THE FOLLOWING SENTENCES AND DECIDE WHICH PART OF SPEECH IS.

I download a PDF file.

I have two goldfish and a cat.

What! My laptop is not working!

She is the best basketball player
in the team

Ben is an adorable baby.

NOUN

PRONOUN

ADJECTIVE

ADVERB

VERB

PREPOSITION

CONJUNCTION

INTERJECTION



MATCH THE FOLLOWING SENTENCES AND DECIDE WHICH PART OF SPEECH IS.

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NOUN

PRONOUN

ADJECTIVE

ADVERB

VERB

PREPOSITION

CONJUNCTION

INTERJECTION



LET'S PRACTICE!

Go to iMaster platform and solve the PARTS OF SPEECH activity proposed.



READING

Go to iMaster platform and do the reading activity:
WEARING COMPUTERS.