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# WELCOME UNIT 2



Misión  
TIC 2022



Hechos  
QUE CONECTAN



# EXPLORING THE LANGUAGE

UNIT 2 | CYCLE 4



## IN THIS UNIT, YOU WILL LEARN ABOUT:

1. Relative pronouns.
2. Phrasal verbs.
3. Idioms about technology.
4. Opinions.



# LET'S TALK

What comes to your mind when you see the following images?  
*Then watch the video and try to answer the proposed questions.*



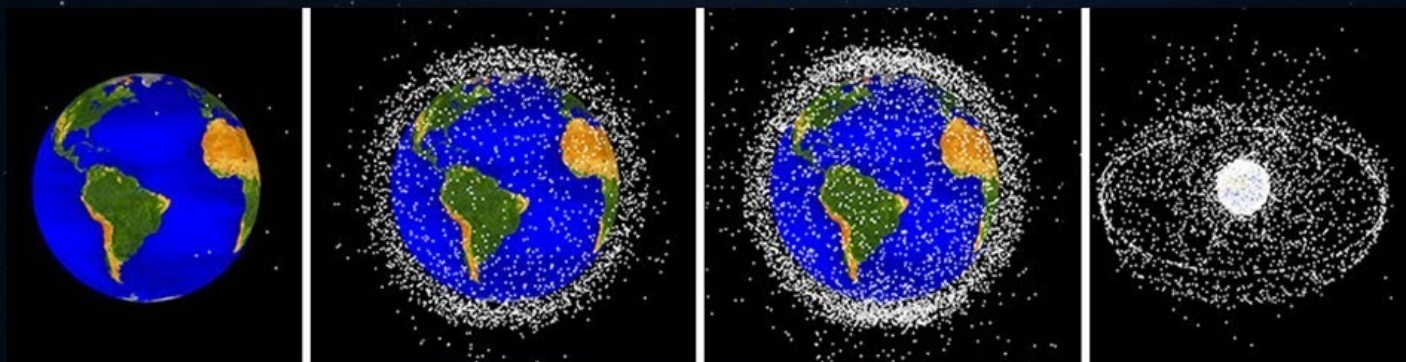


# LET'S TALK





# SPACE DEBRIS



1957

2005

2018

2030??



# SPEAKING ACTIVITY

Have you ever heard about space trash?

What is space “trash” and what does it consist of?

What type of risks do you think space trash poses?

Why is space junk a threat to humans on earth? *After the video*

What are some solutions to the space junk problem? *After the video*

[https://youtu.be/eeQnv\\_IWttw](https://youtu.be/eeQnv_IWttw)



# UNIT'S FORUM

Go to iMaster platform and comment about the  
question of the week.

*You can reply a crewmate' post.*







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# RELATIVE PRONOUNS

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# WHAT ARE RELATIVE PRONOUNS?

Words that relate back to something or someone else.

They take the place of nouns or pronouns.

They are used to join two sentences about the same person or thing.



# LET'S PRACTICE

Go to iMaster platform and do the Wordwall activity about relative pronouns.

<https://wordwall.net/es/resource/15797482>



**WHO**

**WHICH**

**WHEN**

**WHOM**

**WHY**

**WHAT**

**WHOSE**

**WHERE**

**THAT**





# WHO

*Relates to people (subject) and pet animals (sometimes).*

The musician **who** wrote this song is French.



# WHOM

*Relates to people (object)*

The lady **whom** we talked about is a programmer.



# WHICH

*Relates to animals and objects.*

This is the cake **which** Mary did.



# WHY

*Refers to reason.*

Do you know the reason **why** the market is closed today?





# WHEN

*Refers to time.*

The day **when** the concert takes place is Saturday.



# WHERE

*Refers to places.*

This is the house **where** I was born.



# WHOSE

*Used to people and animals.  
Refers to possession.*

This is the man **whose** money was lost in stocks.



# THAT

*Used for People, animals and things.  
Refers to Subject or object.*

This is the situation **that** I expected.





# WHAT

*Used for things.  
Refers to Subject or object.*

He follows **what** he says.



# ACTIVITY

**Use the correct relative pronoun to complete the sentence.**

1. The festival, \_\_\_\_\_ lasted all day, ended with a banquet.
2. I am looking for someone \_\_\_\_\_ can watch my dog while I go on vacation.
3. The police needed details \_\_\_\_\_ could help identify the robber.
4. I'd like to take you to a café \_\_\_\_\_ serves excellent coffee.
5. That is the gym \_\_\_\_\_ I work out.
6. I saw the shoes \_\_\_\_\_ you bought last week on sale for less this week.
7. This is the place \_\_\_\_\_ we met.
8. The baby, \_\_\_\_\_ nap had been interrupted, wailed loudly.



# ACTIVITY

## *RESPONSES*

1. The festival, **which** lasted all day, ended with a banquet.
2. I am looking for someone **who** can watch my dog while I go on vacation.
3. The police needed details **that** could help identify the robber.
4. I'd like to take you to a café **which** serves excellent coffee.
5. That is the gym **where** I work out.
6. I saw the shoes **that** you bought last week on sale for less this week.
7. This is the place **where** we met.
8. The baby, **whose** nap had been interrupted, wailed loudly.



# LET'S PRACTICE

Go to iMaster platform and do the Liveworksheet activity.

<https://es.liveworksheets.com/qb1638162zd>





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# GRAMMAR SPOT

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# STRUCTURE

1 **Where When Why** + Subject + Verb I felt sorry for her *when* I heard her story.

2 **Which** + Verb + (Object)  
**Which** + Subject + Verb We have seen a lot of changes *which* are good for business.

3 **That** + Verb  
**That** + Subject + Verb I think *that* is sufficient.

4 **Whom** + Subject + Verb He saw a gentleman *whom* he presumed to be the director.

5 **Who** + Verb It was a house full of people *who* happened to be related to him.

6 **Whose** + Noun I bought eggs from a farmer *whose* chickens roam free.



# LET'S PRACTICE

Go to iMaster platform and do the reading comprehension activity about: CLOUD SEEDING



# QUIZIZZ

Go to iMaster platform and practice relative pronouns in Quizizz.

[https://quizizz.com/admin/quiz/58c5808b3e5ab0d02453fb5f?source=quiz\\_share](https://quizizz.com/admin/quiz/58c5808b3e5ab0d02453fb5f?source=quiz_share)



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# FUNCTIONS

**SUBJECT - OBJECT**

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# RELATIVE PRONOUN AS SUBJECT

When the verb is used right **after** a Relative Pronoun in a sentence, it is called the Subject.

The man **who** helped Covid patients got rewarded.

This is the website **that** helped several students.





# RELATIVE PRONOUN AS OBJECT

When there is **no** verb right after a Relative Pronoun in a sentence, it is called the Object.

We use any **noun** or **pronoun** immediately after the Relative Pronoun.

I saw a girl **whom** I met in Bangalore.

The student, **whom** we helped, has helped many others.



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# VS.

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# WHAT Vs. THAT

When there is an antecedent, we generally use 'that' in place of 'what'.

The gift **what** you gave me is really valuable. (*Incorrect*)

(Here, the use of 'what' is wrong because there is an antecedent 'gift'.)

The gift **that** you gave me is really valuable. (*correct*)



# WHAT Vs. WHICH

**What** is used in general when there are **many options**. **Which** is used for **specific things** when there are **limited options**.

**What** do you select out of those 100 cars?

**Which** do you select from those two cars?



# QUIZ

Go to iMaster platform and do the quiz about relative pronouns.



# READING

Go to iMaster platform and do the reading activity about:  
**WORK–LIFE BALANCE**





# LISTENING

Go to iMaster platform and do the listening activity proposed.



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# PHRASAL VERBS

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# PHRASAL VERBS

Phrasal verbs are phrases that indicate actions.  
They are generally used in spoken English and informal texts.



When added to the verb the **preposition** or **adverb** may change completely the meaning of the verb.



# ORDER THE WORD

S S P A P U

**PASS UP**

Refuse, not accept.



# ORDER THE WORD

L

A

C

L

F

O

F

## CALL OFF

To cancel a scheduled event.



# ORDER THE WORD

E

I

W

P

T

O

U

# WIPE OUT

Completely erase or delete.





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# ORDER THE WORD

N U R T O N I

# RUN INTO

To meet accidentally.



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# ORDER THE WORD

T E S P U

## SET UP

To install.

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# ORDER THE WORD

O	K	L	O
T	O	N	I

# LOOK INTO

To investigate, to research.



# ORDER THE WORD

L	U	L	P
W	O	N	D

## PULL DOWN

Look for a menu of options and extend it down from the action bar.



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# ORDER THE WORD

**T E G**  
**D I R F O**

# GET RID OF

To throw away.



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# ORDER THE WORD

N U R

T O U F O

RUN OUT OF

No much left.





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# ORDER THE WORD

D T A S N  
R O F

# STAND FOR

Represent.



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# ORDER THE WORD

T O P N I

T O U

# OPT IN / OUT

To choose to receive advertisement or messages.



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# ORDER THE WORD

P E K E U P

T W I H

KEEP UP WITH

To continue



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# ORDER THE WORD

C H A C T

P U T W I H

**CATCH UP WITH**

To meet up.



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# ORDER THE WORD

T U C

O D N W N O

CUT DOWN ON

To reduce.



# LET'S PRACTICE

Teacher will select two participants. Participant 1 will **describe or give a definition** about the given Phrasal Verb. Participant 2 will guess what Phrasal Verb it is.

Learners must activate their microphones.





**THIS SLIDE ONLY IS FOR TEACHER**

**STAND FOR**

**PULL DOWN**

**PASS UP**

**SET UP**

**KEEP UP WITH**

**CATCH UP WITH**

**OPT IN / OUT**

**GET RID OF**



# LET'S PRACTICE

Go to iMaster platform and do the Phrasal Verbs activity proposed.



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# IDIOMS ABOUT TECHNOLOGY

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# RARELY

## IDIOMS

Words or phrases that has a figurative meaning. They can have a sarcastic meaning depending on the context.

ONCE IN A BLUE MOON



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# AS BRIGHT AS A BUTTOM

(very intelligent)

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# CUTTING THE EDGE

**Advanced and innovative.**

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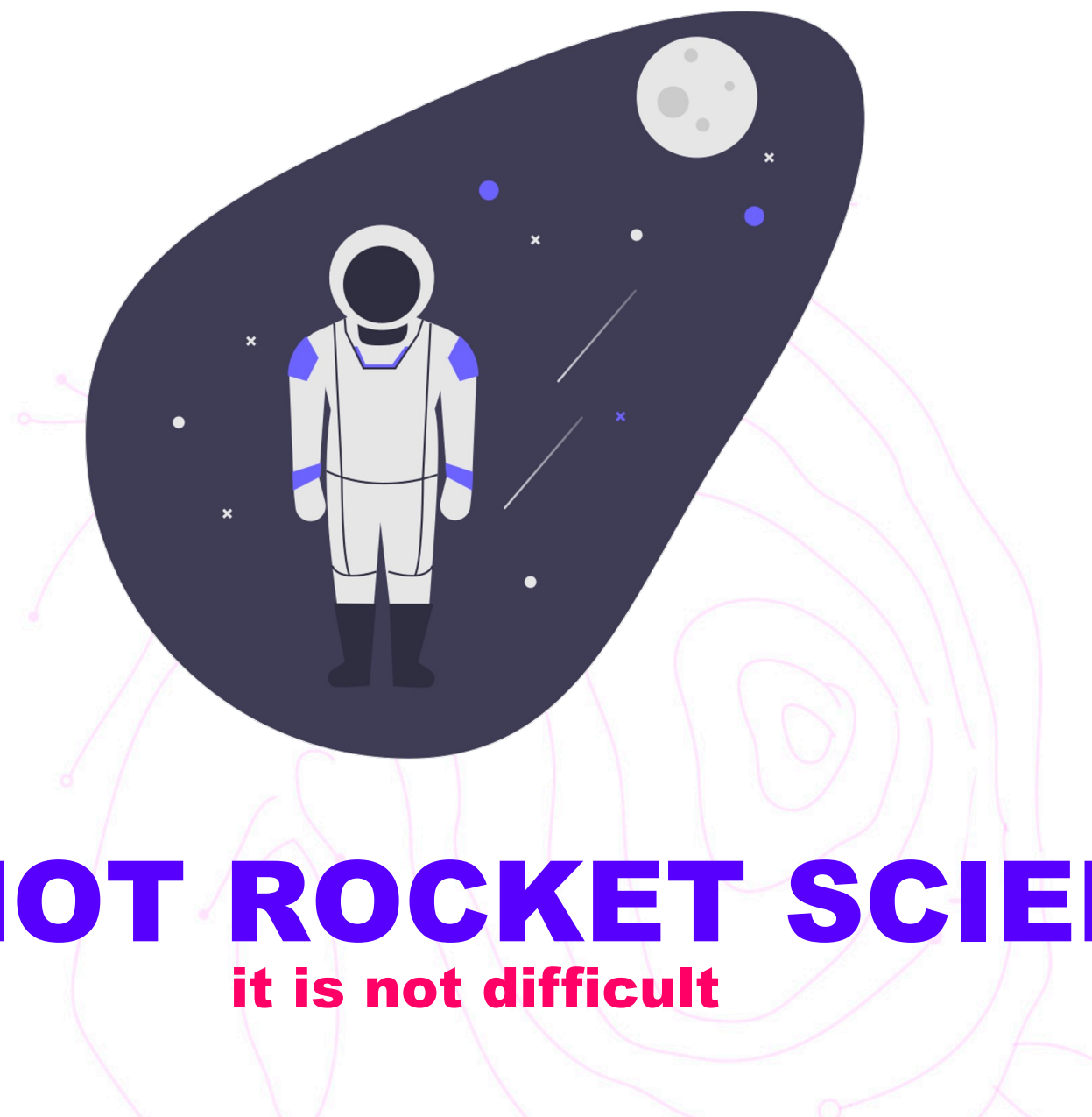


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**IT IS NOT ROCKET SCIENCE**  
**it is not difficult**

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# TO RUN OUT OF STEAM

To lose enthusiasm

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**TO REINVENT THE WHEEL**  
waste time and effort creating something that already  
exist.

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# OPINIONS

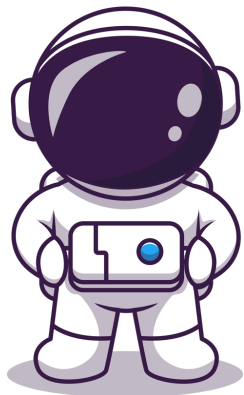
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# EXPRESSING OPINIONS

## STRONG

- I believe...
- I'm convinced that...
- I'm sure that...
- I have no doubt...



## INTERMEDIATE

- Well, if you ask me...
- I'd like to point out that...
- As I see it...
- In my opinion...

## WEAK

- I feel that...
- My impression is that...
- I am not sure but I am leaning towards...
- I tend to think...



# ASKING FOR OPINIONS

- How do you feel about that?
- What is your point of view?
- Have you got any thoughts on this? / Do you have any views on this?



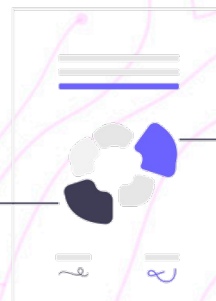




# AGREEING

ABSOLUTE

- Absolutely.
- Exactly.
- I totally agree with you.
- I have exactly the same opinion as you.



PARTIAL

- I agree to a certain extent
- I am with you up to a point
- I agree partly
- I guess you're right



# DISAGREEING

## ABSOLUTE

- I totally disagree
- I'm afraid I can't agree with you there
- I disagree entirely
- It's out of the question
- I understand what you are saying, but I have a different opinion.

## PARTIAL

- I agree with you to a point but I disagree about...
- I know what you mean but...
- I don't really agree with you



# LET'S TALK

Let's talk about the following topics. What do you think? What are the advantages? What are the disadvantages?

- Evolution of War Technology
- Artificial Intelligence
- Children's Use of Social Media
- Technology's Impact on Society in 20 Years
- Programmers mental health
- Should genetically modified food technologies be used to solve hunger issues?
- Has social media changed our relationships in a good or bad way?



# READING

Go to iMaster platform and do the reading activity about:  
**TEACHERSMAPS – MOBILE APPS IN EDUCATION**