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# WELCOME UNIT 4



Misión  
TIC 2022



**Hechos**  
QUE CONECTAN



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# GETTING READY TO READ

UNIT 4 | CYCLE 4



## IN THIS UNIT, YOU WILL LEARN ABOUT:

1. Prefixes.
2. Suffixes.
3. Adjectives with –ing and –ed.
4. Idioms.



# UNIT'S FORUM

Go to iMaster platform and comment about the  
question of the week.

*You can reply a crewmate' post.*







# LET'S TALK

In your opinion, what are the greatest inventions of modern technology?

How do you think technology makes our life better and easier?

Do you think that AI poses a threat to our privacy?

What is the future of artificial intelligence?

Watch the following video and then answer the questions:

<https://youtu.be/TpEOzN2svCc>



# CHOOSE THE MEANING

Go to iMaster platform and do the Wordwall activity:

<https://wordwall.net/es/resource/34229320>



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# PREFIXES

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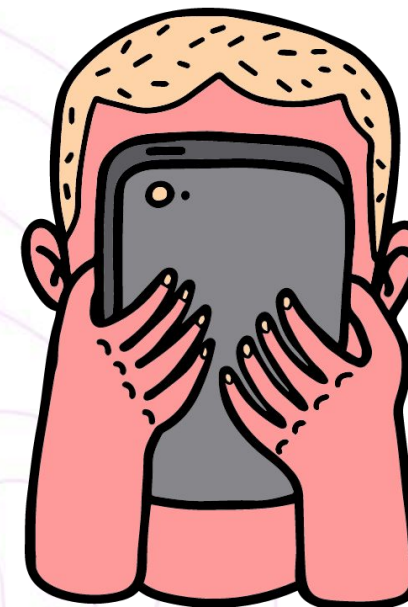


# PREFIX



**Social**

**VS**

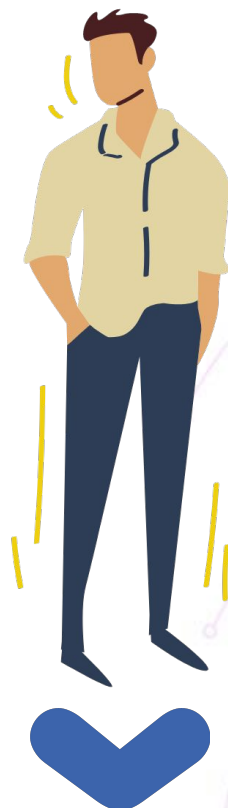


**Antisocial**





# PREFIX



Human

VS



Superhuman



# PREFIX



VS

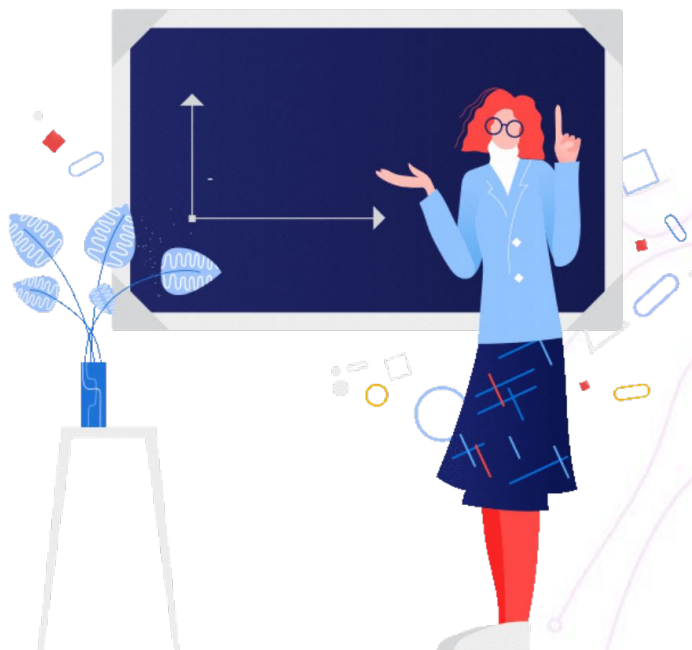


Qualified

Unqualified



# PREFIX



VS



School

Preschool



# LET'S INTRODUCE THE TOPIC

WORD	WORD WITH PREFIX
Social	<b>Anti</b> social
Human	<b>Super</b> human
Qualified	<b>Un</b> qualified
School	<b>Pre</b> school



Are you  
prepared to  
start working?

But, did you  
hear the steps  
for creating the  
app?



No, I am  
unprepared,  
man. I don't  
know how  
to start.

No really, I  
totally  
misheard  
them.





# PREFIX

WORD	WORD WITH PREFIX	MEANING
Prepared	<b>un</b> prepared	She is not ready for the job.
Hear	<b>mis</b> hear	She did not hear the steps correctly.



# PREFIX

A prefix is a group of letters that you can add to the **beginning** of a root word\* to change the meaning of the word.

sub

pre

im

un

mis



Misbehave

**Mis-**  
**means:**  
**‘wrong’**

Misunderstand

Miserable

Misuse



# EXAMPLE

Sorry, I **misunderstood** what you said last night.

Many children **misbehave** at school.



Rewrite

Return

**Re-**  
**means:**  
**'again'**

Reuse

Research





# EXAMPLE

We did a **research** about new programming methods.

**Rewrite** your name on this piece of paper, please.



Preview

Preschool

**Pre-**  
**means:**  
**‘prior to’**

Preheat

Prevent



# EXAMPLE

My little daughter is still in **preschool**.

Did you already see the **preview** of the new Avengers film?



Superstar

**Super-  
means:**

Supernatural

**‘more than normal’,  
‘above’**

Superhuman

Supermarket



# EXAMPLE

That business man wants to build a new **supermarket** here.

There is a **supernatural** activity in this house.





The prefix... **mis-**

The prefix **mis-** means '**wrong**'

behave → **mis**behave

place → **mis**place

read → **mis**read



The prefix... **non-**

The prefix **non-** means 'the opposite of'

stick → non-stick

fiction → non-fiction

stop → non-stop



## The prefix... **CO-**

The prefix **co-** means '**joint**' or '**together**'

operate → **co-**operate

star → **co-**star

writer → **co-**writer



The prefix... **anti-**

The prefix **anti-** means '**against**'

freeze → **anti-**freeze

clockwise → **anti-**clockwise



# LET'S PRACTICE

Go to iMaster platform and play in Quizizz:

[https://quizizz.com/admin/quiz/5e76fe29d8c927001c52a6ba?source=quiz\\_share](https://quizizz.com/admin/quiz/5e76fe29d8c927001c52a6ba?source=quiz_share)





# LET'S PRACTICE

Go to iMaster platform and do the activity about prefixes:

Choose the correct prefix: in, re, dis, ir, im, un.



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# SUFFIXES

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# SUFFIX



VS



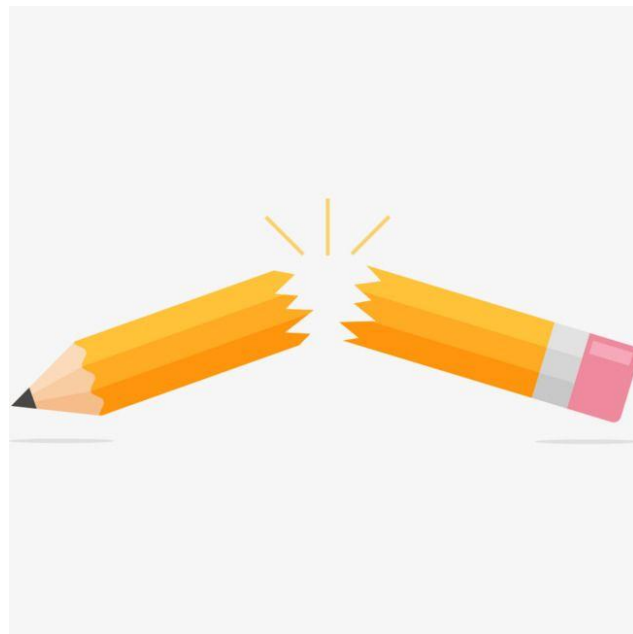
Fear



Fearless



# SUFFIX



**Break**

**VS**



**Breakable**



# SUFFIX



Drive

VS



Driver





# SUFFIX



VS



Attract



Attractive





# SUFFIX

A prefix is a group of letters that you can add to the **end** of a root word\* to change the meaning of the word.

**-er**

**-ive**

**-less**

**-sion**  
**-tion**

**-able**



Endless

Effortless

**-less**  
**means:**  
**'without'**

Ageless

Tireless



# EXAMPLE

This meeting seems to be **endless**.

He's so **tireless** since he has been running for two hours.



Loveable

Comfortable

-able

means: 'possible,  
capable of'

Tolerable

Flexible



# EXAMPLE

It's so **comfortable** to use Python.

People should be more **tolerable**.



Presenter

Teacher

-er

means:

‘a job or skill’

Player

Driver





# EXAMPLE

I know who the bus **driver** is.

Our English **teacher** **i**s really kind.



Attractive

**-ive**

***makes and adjective  
from a verb.***

Abusive

Protective

Creative



# EXAMPLE

The programming students are pretty **creative**.

This banner is so **attractive** to the public.



Decision

Vacation

Education

**-sion, -tion**

**means:**

**'state of being'**

celebration

Action



# EXAMPLE

We haven't made a **decision** about who will stand for our company.

We'll have a **celebration** next weekend.





# ACTIVITY

Make new words by combining the root words, prefixes and suffixes

-tion

-less

Re-

Pre-

-er

-ive

Un-

state

adore

attract

known

view

educate

programm

interact

institute

history

wire

home

evolution

ROOT WORD

SUFFIX OR PREFIX

NEW WORD



# LET'S PRACTICE

Go to iMaster platform and do the activity about suffixes:

<https://wordwall.net/resource/11147183/wilson-35-prefix-suffix-sort>



# READING ACTIVITY

**Based on the following text, identify the suffixes:**

Text used as data has increased rapidly in many domain areas. It becomes a problem when a person or a department needs the content of text or document collection as information for their purposes. A big text data causes difficulty in knowing the content of the text or document collection. The collections (corpus) have implicit information which can be extracted to give meaningful information. Accurate information requires processing of the text as an unstructured data and physically as documents.



# READING ACTIVITY

Based on the following text, identify the suffixes:

Text used as data has increased rapidly in many domain areas. It becomes a problem when a person or a department needs the content of text or document collection as information for their purposes. A big text data causes difficulty in knowing the content of the text or document collection. The collections (corpus) have implicit information which can be extracted to give meaningful information. Accurate information requires processing of the text as an unstructured data and physically as documents.



# LET'S PRACTICE

Go to iMaster platform and do the activity about prefixes and suffixes.





# LET'S PRACTICE

Go to iMaster platform and do the activity in Quizizz:

[https://quizizz.com/admin/quiz/start\\_new/5841be9aae61fc484731dfae](https://quizizz.com/admin/quiz/start_new/5841be9aae61fc484731dfae)



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# ADJECTIVES WITH **ING** & **ED**

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The man is **annoyed** because he has a really **annoying** girl sitting behind him.



This man is terrified



This movie is terrifying



# LET'S PRACTICE

Go to iMaster platform and read the opinions in the box.  
What is the person giving an opinion about?:  
ED or ING



# ADJECTIVES ENDING IN -ED

*Adjectives that end in **-ed** generally describe emotions –  
**they tell us how people feel.***

- I was so **bored** in that lesson, I almost fell asleep.
- He was **surprised** to see Helen after all those years.
- She was really **tired** and went to bed early.





# ADJECTIVES ENDING IN -ING

Adjectives that end in **-ing** generally describe the thing that causes the emotion – ***a boring lesson makes you feel bored.***

- *Have you seen that film? It's really **frightening**.*
- *I could listen to her for hours. She's so **interesting**.*
- *I can't sleep! That noise is really **annoying**!*



# WATCH THE NEXT VIDEO

Go to iMaster platform and watch the video about adjectives with ED or ING.

<https://www.youtube.com/watch?v=3zCle7iBS7k>



# ACTIVITY

Read these opinions. Are they grammatically correct or incorrect? Mark the opinions **C** (=correct) or **I** (= incorrect).

- a) I didn't enjoy the party. It was very bored. \_\_\_\_\_
- b) The ghost story was very frightening. \_\_\_\_\_
- c) I was shocking by what she told me. \_\_\_\_\_
- d) The children were over-excited and noisy. \_\_\_\_\_
- e) Your holiday in South America sounds very exciting. \_\_\_\_\_
- f) I was embarrassing when they asked me to sing. \_\_\_\_\_
- g) It was very depressing to hear about your problems. \_\_\_\_\_



Annoyed	Annoying
Bored	Boring
Confused	
	Disappointing
Excited	
	Interesting
Surprised	
	Tiring
Worried	

**ADJECTIVES  
THAT CAN HAVE  
BOTH AN **-ED**  
AND AN **-ING**  
FORM**



# LET'S PRACTICE

Go to iMaster platform and do the Liveworksheet activity:

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Adjectives\\_ending\\_in\\_-ed\\_and\\_-ing/ED-ING\\_Adjectives\\_xl2337cp](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Adjectives_ending_in_-ed_and_-ing/ED-ING_Adjectives_xl2337cp)



# LET'S PRACTICE

Go to iMaster platform and choose the best option to complete the statement.





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# IDIOMS

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# HAVE A SCREW LOOSE



## Meaning:

Be slightly unbalanced  
or crazy.

## Example:

The teacher is saying the exam is  
gonna be today. I think she has a  
screw loose.



# HOLD THE PHONE



## Meaning:

Wait a moment (whether you're on the phone or not).

## Example:

Hey! man hold the phone. I have to go to the bathroom.



# NUTS AND BOLTS

## Meaning:

The practical facts about a particular thing, rather than theories of it.



## Example:

When it comes to the nuts and bolts of programming, you should ask Henry because he has worked in different companies.





# PULL THE PLUG ON

## Meaning:

Terminate (something).

## Example:

We are going to pull the plug on the class because I'm exhausted.





# READING COMPREHENSION

**What do you think?**

**In this modern world, there is a growing demand for indoor training apps. Which advantages and disadvantages do you consider these kinds of apps have?**

***Go to iMaster platform and do the reading activity proposed:  
WHAT IS ZWIFT – RIDE?***