



TIC



Explain what the skimming reading is

Explain what inference reading is

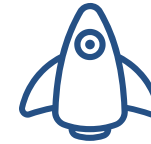
Inference reading involves drawing conclusions, making predictions, or understanding implicit information based on the explicit details provided in a text. It goes beyond the surface-level comprehension of the text and requires readers to use their background knowledge, context clues, and critical thinking skills to infer information that may not be explicitly stated by the author.

Here are key aspects of inference reading:

In summary, inference reading is an active and interpretative process where readers go beyond the explicit information provided in the text to derive deeper meanings, make predictions, and understand implicit details. It enhances comprehension skills and promotes a more profound understanding of the material.



Drawing
Conclusions



Predicting
Outcomes



Understanding
Implicit
Information



Using Context
Clues



Applying
Background
Knowledge



Critical
Thinking



Using Context Clues

Readers rely on the context of the text, including surrounding sentences or paragraphs, to infer the meaning of words, phrases, or situations that may not be fully explained.



Understanding Implicit Information

Authors may not explicitly state certain details, emotions, or motivations in the text. Inference reading requires readers to grasp implicit information by reading between the lines.



Predicting Outcomes

Inference reading enables readers to predict possible outcomes or developments in the text based on the information available. This helps readers anticipate what might happen next.



Critical Thinking

Inference reading encourages readers to think critically about the text, considering the author's intentions, characters' motivations, and the overall message conveyed.



Applying Background Knowledge

Readers bring their existing knowledge and experiences to the text, using this background information to make sense of the content and fill in gaps left by the author.



Drawing Conclusions

Readers use the information presented in the text to make educated guesses or draw conclusions about details that are not explicitly stated. This often involves connecting the dots between different pieces of information.



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