

# ENGLISH CODE ARTIFICIAL INTELLIGENCE

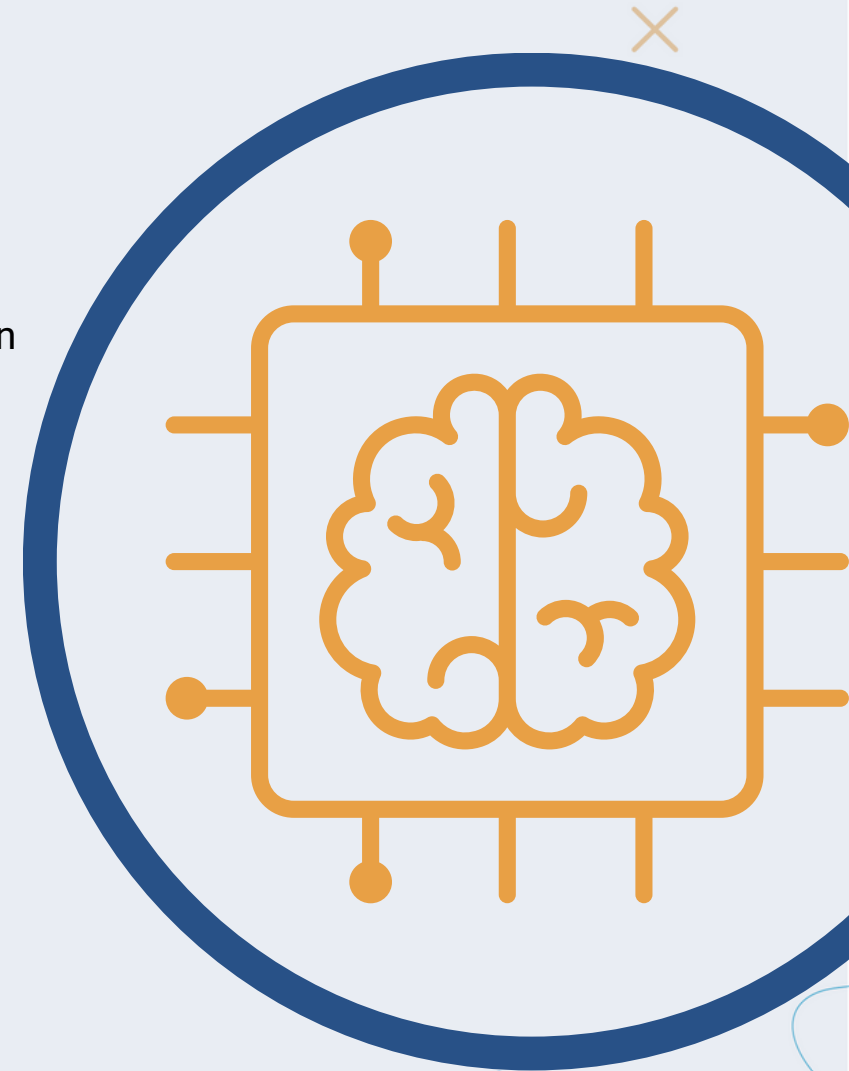
**EXPLORER- Module 1**

**Unit 4**



# Contextualization of my learning

This module delves into the multifaceted realm of Artificial Intelligence (AI), offering a comprehensive exploration from the core principles of AI to broader considerations such as global citizenship and ethical implications in AI development. The module extends its focus to sustainable living, investigating environmental concerns and eco-friendly practices. Furthermore, it navigates through global challenges, human rights, and narratives of individuals effecting positive global change. By intertwining these themes, the module provides a holistic perspective on the profound impact of AI in the world.



# General objective

## UNIT 4

- Encourage critical thinking and analysis of the future of AI by delving into readings, videos, and discussions on cutting-edge applications and future prospects.



## SKILLS TO DEVELOP

- |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <ul style="list-style-type: none"> <li>• Linguistic competence.</li> <li>• Pragmatic competence.</li> <li>• Sociolinguistic competence.</li> <li>• Topical Competence.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Linguistic Competence:</b> Foster linguistic competence through exposure to technology idioms, AI-related vocabulary, and discussions centered around the future of AI.</li> <li>• <b>Pragmatic Competence:</b> Develop the ability to use AI-related language appropriately and effectively in various contexts.</li> <li>• <b>Sociolinguistic Competence:</b> Develop sociolinguistic sensitivity in addressing AI-related topics, understanding how language and communication in this field impact social perceptions and interactions.</li> <li>• <b>Topical Competence:</b> Attain a comprehensive understanding of the topical issues related to AI, ranging from its core principles to contemporary applications and future trends.</li> </ul> |
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## Unit 4. Future of Artificial Intelligence

Execution time: 4 hours

### APPROACH OF THE SESSION

- 1) Socialize the technology idiom of the day.
- 2) Word Search with key vocabulary about the reading "18 Cutting-Edge Artificial Intelligence Applications in 2024"
- 3) Reading: "18 Cutting-Edge Artificial Intelligence Applications in 2024".
- 4) True/False activity: QUIZZ game.
- 5) Study introductory vocabulary about AI
- 6) Watch the video: "AI in 2030".
- 7) Discussion questions about the previous game.
- 8) True/False activity: Kahoot game.
- 9) Explain what the scanning strategy is.
- 10) Pre-reading: Socialize vocabulary about the reading "Future of AI (Artificial Intelligence): What Lies Ahead?"
- 11) Reading: "Future of AI (Artificial Intelligence): What Lies Ahead?"
- 12) Multiple-choice questions about the previous reading
- 13) Discussions questions about the future of AI.

### MATERIALS

**Reading:** 18 Cutting-Edge Artificial Intelligence Applications in 2024  
<https://www.simplilearn.com/tutorials/artificial-intelligence-tutorial/artificial-intelligence-applications>

**Reading:** "Future of AI (Artificial Intelligence): What Lies Ahead?"  
<https://www.simplilearn.com/future-of-artificial-intelligence-article>



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